Suggested Activities

Role of women in the police force

Solution of learning activities that explores women's rights, legislation and the evolution of women in the workplace and in policing. Pupils use video, imagery and a timeline to gain a better understanding

of the changing role of women in the police force in Northern Ireland. Tasks can be completed by pupils individually or in pairs. Where a class discussion and teacher input is required this is marked with a

The activity set finishes with a concluding task, *task 5*, that supports pupils to evidence their learning across the theme.

Resources required:

Tasks 2, 3 & 4: whiteboard or computers with internet access.

Curricular Links

Learning Areas: History, Local & Global Citizenship

KS3 History:

- Knowledge, Understanding and Skills
 - Understanding continuity and change, progression and regression;
 - Developing chronological awareness.
- Key element: Cultural Understanding
 - Investigate the impact of significant events/ideas of the 20th Century on the world women's rights.
- Key element: Economic Awareness
 - Explore issues related to Economic Awareness.

KS3 Local & Global Citizenship:

- Key concept: Equality and Social Justice
 - Explore how inequalities can arise in society including how and why some people may experience inequality or discrimination;
 - Explore the work of inter-governmental, governmental and non governmental organisations (NGO) which aim to promote equality and social justice Equality Commission for N. Ireland.

Key Skills and Personal Capabilities

Managing information, Self-management, Being Creative, (Working with others –if undertaken in pairs or small groups).

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The rights of women and their role in society and the workplace have changed greatly over the past century. Prior to 1918, women were unable to vote, stand as an MP or work in certain professions. The Sex Disqualification (removal) Act of 1919 gave women greater rights of employment. Further legislation enabled women to gain greater equality and become more integrated into the workplace. The role of women in the police force in Ireland and Northern Ireland reflects this gradual evolution of women's rights.



Task 1: Review these recruitment posters

Review these two recruitment advertisements for the RUC (c.1960) and the PSNI (2001).

- 1. Study each image.
- 2. Who is the poster targeting think about gender?
- 3. Read the text pick out any words that relate to gender.
- 4. How are the images different?

5. How would the older poster be received if it were released now? Would it be positive or negative? Why?

6. How would the new poster be received in 1960? Would it be positive or negative? Why?

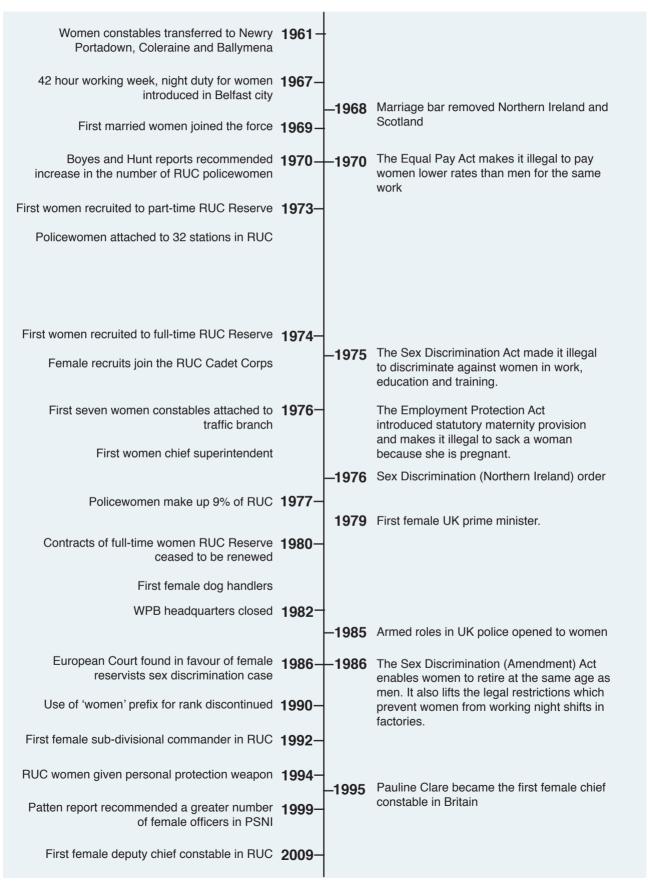
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Policewomen in Ireland/ Northern Irelan	nd Wome	en in the workplace and related legislation
	-1914	Voluntary Women's Police Service set up
	-1915	Edith Smith became first official UK women constable in Grantham
Four civilian women recruited to the RIC 191	8—1918	Representation of the People Act gave women over 30, in the UK, the right to vote
		The Parliamentary Qualification of Women Act is passed, enabling women to stand as MPs
		Constance Markiewicz, Sinn Féin became the first woman elected to Westminster
	-1919	The Sex Disqualification (removal) Act removed the 'gender bar' in certain professions, including the civil service, courts and universities
		First women police officers joined the Metropolitan Police
RUC formed, retained two civilian policewomen 192	-1923	Policewomen in Britain given power of arrest
	-1928	Representation of the People (Equal Franchise) Act 1928 gave women over 21, in the UK, the right to vote
Civilian policewomen issued with warrant cards 193	8- -1939	246 policewomen in England and Wales
First six women constables entered service 194	_1941	The National Service Act was passed introducing conscription for women for war work
under Woman Sergeant MacMillian at the RUC Women Police Branch (WPB) in Belfast. Duties included dealing with sexual offences, prostitution, taking statements from women and children, searching female prisoners, political work and accompanying children, female juveniles and aliens.		
	-1946	Marriage bar removed in England and Wales
A woman sergeant and four woman constables 194 were deployed in Londonderry city	7-	
WPB take on additional seaside duties		
WPB given additional court duties 195	52—	
WPB take on additional points duties 195	5-	
Head Constable MacMillian became district 195 inspector (3rd class), WPB decentralised to seven Belfast district headquarters	6	In Britain, legal reforms say that women teachers and civil servants should receive equal pay

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Task 2: Find out about the early days of women in the police force

1. Review the timeline to find out when the first official policewomen was employed by police forces in England and Northern Ireland.

2. Watch the following short clip from the BBC documentary

A Fair Cop - A Century of British Policewomen [10.38 - 11.57] https://www.youtube.com/watch?v=20D0SOZjqn8&feature=youtu.be&t=10m38s

3. Name two differences between the first policewomen and their male colleagues?

4. What was the marriage bar and when was it removed in Northern Ireland?

5. Visit the page Royal Ulster Constabulary policewoman's gloves http://policehistoryni.com/ruc-policewomans-gloves.html

6. List the duties of the first police women in the RUC.

7. Discuss with the class how women were treated differently to men in the police force. Why do you think that was?

Task 3: Find out about unequal pay for unequal jobs?

1. Review the timeline, when did the Equal Pay Act come into law?

Listen to these former policewomen discuss their experiences of working in 1950s and 1960s and their attitudes towards equal pay.

2. Listen to a section of the clip **WPCs in the early sixties** [1.48 - 4.48] http://www.oldpolicecellsmuseum.org.uk/page/sgt_edna_osbourne_and_sgt_janice_morford

3. Watch a clip of an interview with **Pat Finch WPC** [1.38 - 3.05] https://www.youtube.com/watch?v=AyfLPqTtUEs&feature=youtu.be&t=1m39s

4. Do these women agree with the Equal Pay Act?

5. List the reasons they give.

6. Does their attitude surprise you? Discuss your thoughts with the class.

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Task 4: Understanding the impact of the Sex Discrimination Act

1. Review the timeline, when did the Sex Discrimination Act become law in Britain and in Northern Ireland?

2. Read 'On This day 1975: New laws to end battle of the sexes' http://news.bbc.co.uk/onthisday/hi/dates/stories/december/29/newsid_2547000/2547249.stm

3. List the effects this act had on women in the workforce.

4. Read the 'Press release issued by the Equality Commission', http://policehistoryni.com/equality-legislation-ruc.html

5. Why were the reservists' contracts not renewed?

6. Why was this action considered sexual discrimination?

7. Read the article '**Top PSNI women concerned at lack of female police officers**', http://www. belfasttelegraph.co.uk/news/northern-ireland/top-psni-women-concerned-at-lack-of-femalepolice-officers-31194684.html

8. Do you think women are now treated equally in the police force in the UK and in Northern Ireland? Provide examples to back up your argument?

Task 5: Changing Times

1. In your opinion, what were the five most important changes for women working in the police force during the past 100 years? Share the reason for your selection with the class.

Links

• WPC Christine Braine 1972 - 1981 (audio interview) http://www.oldpolicecellsmuseum.org.uk/page/chrissie_smith

• WPC Hazel Laine, Traffic Division 1967 - 1974 (audio interview) http://www.oldpolicecellsmuseum.org.uk/page/hazel_laine-2

• WPC Hilary Pownall, 1973-1988 (audio interview) http://www.oldpolicecellsmuseum.org.uk/page/hilary_pownall

• WPC Carolyn Jones, 1968 - 1996 (audio interview) http://www.oldpolicecellsmuseum.org.uk/page/carolyn_jones_audio

• Equality Commission for Northern Ireland guide to Sex Discrimination http://www.equalityni.org/ECNI/media/ECNI/Publications/Individuals/SexDiscrimShortGuide2010.pdf

Open University - Women Police
http://www.open.ac.uk/Arts/history-from-police-archives/Met6Kt/WomenPolice/wpIntro.html

 British Pathé Women Police (1942) https://www.youtube.com/watch?v=IOcJmzChyd8